



# Daily Do-Its/Parent Pointers

By experiencing and exploring Bartimaeus' being healed by Jesus as found in Mark 10:46-52, your child is learning that Jesus cares for us. Choose one or more of the following activities to do over the next week to reinforce that point.

## Infant

### Cuddle-Bug Care

Hold your baby on your lap facing you as you do this action rhyme.

**Say** **Little eyes so you can see**  
(touch outer corners of baby's eyes),

**Little hands to clap with glee**  
(clap baby's hands together),

**Little arms to give a hug** (put your index fingers in baby's palms and hold each hand, pulling baby up to hug your neck),

**Jesus cares for you, cuddle bug!**  
(Snuggle.)

## Toddler

### Bart's Song

Do this action rhyme with your toddler to review the story, or sing it to the tune of "This Old Man":

**Say** **I can't see, I can't see.** (Put hands over eyes.)

**Please help me, I want to see.** (Hold hands up.)

**Jesus, Jesus, put your hands on me.**  
(Clap hands.)

**I know that you care for me.**  
(Hug self.)

## 2-Year-Old

### Brown-Bag Boogie

Have your child put a brown paper grocery bag over his or her head. Ask your child to tell you what he or she can see. Tell your child to reach out in front and try to touch you. Tell your child that Bartimaeus must have felt the same way when he couldn't see. Care for your "blind" child by leading him or her all around the room. Trade roles, and play again.

**Say** **Jesus cares for each of us, and he is pleased when we care for each other.**

Here are a few more ideas for helping your child become a FaithWeaver!

- Place your "Hand in Hand" paper somewhere in your kitchen this week. Each time a family member gives another family member a hug, glue a "cereal hug" (O-shaped cereal) on the paper.
- Play the Blind Bart game. Place some items into a cloth bag or cardboard box. See if your child can guess what the items are by reaching in without looking at the objects. Talk about how Jesus cared for Bartimaeus when Bartimaeus couldn't see.

## Faux Pas

You expect children to make at least a few social blunders as they grow up. "Why is that person wearing sunglasses inside? What's that big white stick for?" While the moment may be awkward, your response can bring dignity to the situation and help your child to treat others with respect. Rather than hushing up these questions, state the facts without making assumptions. For example, you could simply state, "That man is blind, and he needs the white cane to help him feel where he's going." If your child says something that goes beyond curiosity to rude behavior, quickly point out that the comment is considered rude because it might hurt someone's feelings.

# Hand in Hand

Lesson 13

**BLIND BART'S ART**

**NOW I SEE**

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